



South Staffordshire College

EQUALITY, DIVERSITY & INCLUSION POLICY

This Staff policy contains information that outlines our aims. However, there may be times when we cannot meet these obligations. We are committed to act in a fair and reasonable way. We will review policies each year and the Equality Assessment every three years.

Equality, Diversity & Inclusion Policy

1.0 Policy Statement

1.1 South Staffordshire College is fully committed to the promotion of equality of opportunity and to uphold the rights and responsibilities of staff, students and visitors. The purpose of this policy is to establish clear guidance regarding equal opportunities and to establish key principles, structures and monitoring arrangements to meet the requirements of the Equality Act 2010 encompassing three broad aims:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.

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Owner:	Assistant Principal – Learner Services
Date Equality Impact Assessed:	June 2025
Date Approved by Governors:	July 2025
Date Approved/ Accepted by Unions:	July 2025
Date Approved by ELT:	September 2025
Next Review Date:	September 2028
Audience:	Staff, Learners, Governors & Stakeholders

- Advance equality of opportunity between people who share protected characteristics and those who do not.
- Foster good relations between people who share protected characteristics and those who do not.

1.2 The College is fully committed to exercising its duty as a public sector organisation to prevent learners and staff engaging in radicalisation, extremism and terrorism. We believe that respect for all people should be at the heart of all that we do. The PREVENT agenda and the positive promotion of British Values - democracy, individual freedom, rule of law, mutual respect and tolerance for people of different religions and beliefs - marries with our organisational commitment to fostering good relations between different groups of people and positively promoting ED&I in all that we do.

2.0 Policy Aims/Objectives

2.1 The purpose of this policy is to ensure that all stakeholders are aware of our commitment to the promotion of ED&I and to meet the legal requirements of the Act. The active promotion of ED&I will support the College in attracting high caliber staff and provide a welcoming environment for all potential learners to support recruitment. Through this strategy we aim to embed ED&I within the culture of the College by ensuring that policy making, service delivery and employment practice are fair and transparent. The protected characteristics covered by the policy are:

- Age
- Disability
- Gender
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race (including ethnicity, national origin, colour)
- Religion or belief
- Sexual orientation

2.2 This policy will support the implementation of our vision:
“Transforming the life chances of our communities.”

3.0 Scope

3.1 The scope of this policy will ensure all procedures and processes of the College, relating to the legal observation and promotion of equal opportunities, are observed.

3.2 This policy applies to all learners, staff, governors, contractors, clients, business partners, volunteers and visitors with whom we work to deliver services.

3.3 Policies linked this include:

- ABC Standards Policy
- Financial Support and Bursary Policy
- Child Protection, Safeguarding and PREVENT Policy
- Compliments, Comments and Complaints
- Capability & Disciplinary Policy
- Grievance Policy
- Recruitment and Selection
- Adoption Leave and Pay
- Maternity and Paternity Policy procedures
- CPD procedures
- Sick Pay
- DBS Policy

4.0 Policy Detail

4.1 The Equality Act requires public bodies to set up Equality Objectives at least every four years, and they must be “stretching”. These are measured through the setting of Equality, Diversity, and Inclusion Impact Measures (EDIIMs) to accompany them. To accompany the objectives, the College will review and implement annual EDIIMs to accompany the objectives which will be reported annually through the College’s ED&I report.

4.2 The policy recognises the additional considerations of direct discrimination by association and perception, indirect discrimination, detriment arising from disability, harassment and victimisation. Active promotion of fundamental British Values links clearly with this policy along with the expectation that opinions and behaviours that are contrary to the values are challenged. Developing an understanding of different cultures and faiths in learners will support the College’s approach to combating discrimination.

4.3 Equality Objectives

1. Foster good relations between different groups
2. Promote the Harassment and Bullying procedure to learners to eliminate bullying
3. Narrow the success and achievement gap of different groups (EDIIMS Targets)
4. Ensure that there is a continued analysis of staff and learners in line with statutory requirements
5. Increase understanding and awareness of ED&I

5.0 Monitoring, Review and Responsibility

5.1 It is our intention to ensure that no person is subject to unfair treatment in any way, and we recognise our responsibilities and legal obligations, and this policy will be implemented in accordance with all existing and emerging legislation.

5.2 The policy will be publicised as widely as possible to include staff, learners, governors, business partners and the community and will be available in a variety of formats on request.

5.3. Legally, the College’s Governors are the “responsible body” for ED&I and have the ultimate responsibility for ensuring that the organisation is compliant with the law

and the public sector duties. They should therefore ensure that they have an awareness of all relevant legislation; that membership of the Board reflects the wider community; that the strategic plan includes a commitment to ED&I and that they receive and respond to equal opportunities monitoring data. They should also ensure that all staff are aware of, and implement their legal and other responsibilities with overall responsibility distributed through:

- The Principal is responsible to the Board of Governors for ensuring that ED&I is continuously promoted and comprehensively implemented in all aspects of the College's operations.
- The Assistant Principal – Human Resources is responsible for advancing, monitoring and implementing all aspects of the policy relating to the recruitment, employment and retention of staff.
- The Assistant Principal – Learner Services has day to day responsibility for overseeing ED&I issues in relation to learners and ensuring that they are kept high on the agenda by cascading information on legislation, policy and initiatives to staff, providing briefings and email alerts where required.
- All managers of the College are responsible for advancing ED&I in their areas. This involves addressing the equality objectives, increasing the representation of particular groups of learners, improving the performance of all learners (particularly those from protected characteristics) in their individual curriculum area or department, promoting inclusion and good relations and challenging discrimination, harassment and bullying. It also means ensuring that all staff access appropriate levels of training on ED&I issues. They must also ensure that effective self-assessment monitoring and review systems are in place to measure equality and diversity outcomes.
- All employees of the College have a responsibility for implementing the ED&I policy and advancing equal opportunities and inclusion in all aspects of their work.

5.4 The ED&I Committee is responsible for developing, advancing, monitoring and reviewing the policy and evaluating its effectiveness by:

- Setting and monitoring equality and diversity performance measures (EDIIMs);
- Monitoring and analysing data on learner applications, enrolment, retention and achievement in terms of age, ethnicity, gender and disability with a view to comparing trends and highlighting and improving or narrowing the gap of any imbalances identified;
- Monitoring and analysing student progression in terms of age, ethnicity, gender and disability, including progression within the College, progression into other educational institutions and, where possible, progression to employment;
- Monitoring and analysing staff recruitment and progression in terms of age, ethnicity, gender and disability;
- Ensuring College policies in relation to ED&I are regularly monitored, reviewed and updated, in line with legal requirements and external body recommendations;

