



Your guide to **SEND at SSC**



South
Staffordshire
College

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FUTURES AT SSC

What is futures?

Futures is our supportive student-centred environment fully staffed by a dedicated team of teachers, instructors and learning support assistants where students with additional needs can access education provision. Futures offers students the perfect opportunity to develop and grow in confidence and independence, whilst helping them find their place in the world, enhance their life skills and develop employability skills through timetabled sessions.

We have a Futures facility at both our Rodbaston and Torc College locations. Both of these facilities are self-contained and secure environments for our students. The buildings contain several classrooms which include a 'life-skills' room for cooking and meal prep, a sensory room, reflection room, common room (an area for students to interact with other students within the provision outside of their class groups during lunch and break times) and a garden area, in which students have ownership in its development and sensory options.

Who is futures for?

Futures at SSC is designed to help people with severe learning difficulties (SLD), profound multiple learning difficulties (PMLD) and/or students with moderate learning difficulties (MLD) which is accompanied by an additional need (care, medication or secure environment) to achieve their full potential within a safe and secure learning environment.

How long is the education offered at futures?

The education offer within Futures tends to be for a 3-year period. This, however, will be reviewed every year in the annual Education Health Care Plan (EHCP) review to ensure suitability, as the young person may develop within the Futures provision and be able to progress to other SEND provisions within the wider college (Supported to Learn or Routes to...), or into mainstream provision.

Academic/developmental support

All students will have a personal tutor who will be their day to day contact for support whilst at college. This person will also be the point of contact for parents and carers. You should contact the personal tutor if you have any enquiries or comments regarding your young person and their time at college. This person will also be the contact to pass on to any external agencies who may be working with your young person (physio, SALT, VI/RI team, educational psychologist etc.) as we work openly with these external agencies to ensure we're meeting the needs of the learner.



FUTURES AT RODBASTON

Futures at Rodbaston is in the heart of the Rodbaston College campus right next to the Fosters Centre. This rural campus gives students the opportunity to enjoy the outdoors and work with some of our animal and land-based departments such as animal care, equine and forestry schools.

How will students be supported?

All students will be supported daily in class sizes of 10 students or less. If additional support is required, this will be organised and agreed with you through the Educational Health Care Plan (EHCP) annual review. For example, we have current students with support needs ranging from 1:1 through to 1:4 (staff:student).

During break and lunch times, students will socialise with each other in the common room where several staff will be present. If a student has additional needs and would prefer a quieter environment, we have the facilities to support with this so this can be arranged. This is organised and agreed with you through the EHCP.

Throughout their time at college students will have access to a mentor. Mentors are a sign posting service who can support students to develop skills and strategies as they are progressing towards adulthood. Mentors are there to provide support to students with issues outside of the classroom.



Futures Building, Rodbaston College,
Penkridge ST19 5PH

What will you do on the course?



English



Maths



Life-skills



Tutorial
sessions



Physical
activity



Horticulture



Forestry
school



Independent
living



Animal
care



Digital
technology



Creative
arts



Work
experience

FUTURES AT TORC

Futures at Torc is inside our main Torc College building, and just a short drive away from the main Tamworth site. Here students will be able to get involved in a range of activities, from cooking, creative arts, ICT, sensory exploration, music and movement, yoga, mindfulness and wellbeing using the campus facilities as well as participating in travel training.

How will students be supported?

All students will be supported daily in class sizes of 10 students or less. If additional support is required, this will be organised and agreed with you through the Educational Health Care Plan (EHCP) annual review. For example, we have current students with support needs ranging from 1:1 through to 1:4 (staff:student).

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Throughout their time at college students will have access to a mentor. Mentors are a sign posting service who can support students to develop skills and strategies as they are progressing towards adulthood. Mentors are there to provide support to students with issues outside of the classroom.



Torc College, Silver Link Road,
Glascote Heath, Tamworth B77 2HJ

What will you do on the course?



English



Maths



Life-skills



Tutorial
sessions



Physical
activity



Digital
technology



Creative
arts



Independent
living



Work
experience

SUPPORTED TO LEARN

Supported to learn is designed to help people with severe learning difficulties (SLD), profound multiple learning difficulties (PMLD) and/or students with moderate learning difficulties (MLD) which is not accompanied by an additional need (care, medication or secure environment) achieve their full potential within a wider college environment, preparing them for study within a mainstream college environment while still having specialist staff deliver their education and support them in a safe and secure learning environment.

Choices or Independence?

Within the supported to learn provision there are two groups: Choices and Independence.

The **Choices** group will be populated with students that have the academic ability to progress in a nurtured environment. This could lead to progression to the CCSL 'Routes to College' provision. Learners within this group will be studying a BTEC Entry level 1 in Pre-Vocational Study as well as maths and English (at the appropriate level) qualifications in preparation for them to progress into wider college. All while they are also developing their independence and study skills.

The **Independence** group will be populated with the learners where focus is on developing communication and independence. This will be under a RARPA style assessment using the 'Preparing for Adulthood' categories of employability, accessing the community, independent living and being healthy. For example, communicating needs/desires, being able to travel on public transport (with support) improve their levels of independence within the home environment, or look to develop these skills to live in a supported living environment.

What will you do on the course?



English



Maths



Life-skills



Tutorial sessions



Physical activity



Digital technology



Creative arts



Independent living



Work experience

Available at:

Rodbaston College (ST19 5PH) and
Tamworth College (B79 8AE)

ROUTES TO COLLEGE

COURSE:

BTEC Entry level 2 in Pre-Vocational Study

This course is aimed at school leavers who have just finished year 11 or are in 6th form (year 12-14) and looking to move onto college. Specifically, those learners who are coming from a small SEND specialist school and are not used to the big grounds of a larger establishment, who would struggle to manage their own time outside of lessons or who aren't yet comfortable/confident enough to partake in a mainstream course, students with a SEND who have been out of education/home schooled for the past year(s) or who may not have the mathematics and English grades required for entry onto other college courses, or who currently are unsure of what they would like to do as a career and would benefit from explorative learning.

Upon the completion of the first year, students progress to the next level of routes courses; Routes to Vocation.

What will you do on the course?



Construction



Plumbing



Equine



Animal care



Art & design



Gardening



Healthy lifestyle



Group volunteering



Enterprise activities



Work experience placement



Money management skills



Hospitality (site dependent)



Where can you study routes to college?

Rodbaston College, Penkridge Drive, Penkridge, Staffordshire ST19 5PH

Tamworth College, Silver Link Road, Glascote Heath, Tamworth B79 8AE

Lichfield College, The Friary, Lichfield, Staffordshire WS13 6QG

ROUTES TO VOCATION

COURSE:

Entry level 3 BTEC Certificate in Vocational Studies

This is primarily a progression course for students on the Routes to College (RTC) course within the college. Students are required to have entry level 2 or above in maths and English to complete this qualification and ideally will have completed the Routes to College course previously. However, if a student is already operating at entry level 3 and feels comfortable with the size of the campus as well as being able to manage themselves during unstructured time then they could apply to start at RVE.

Upon completion of the course students can progress to the next level of Routes courses; Routes to Independence and Employment. Alternatively, if a student has identified an area of interest regarding a subject specialism, they can progress into the entry level 3 provisions within mainstream setting to complete a top-up to a Diploma and look to progress onto level 1, 2 and onwards within that subject.



What will you do on the course?



Teamwork



Horticulture



Media



Work
experience



Employability
skills



Animal
care



Art &
design



Hospitality
(site dependent)



Planning
tasks



Available at:

Rodbaston College (ST19 5PH)

Tamworth College (B79 8AE) and

Lichfield College (WS13 6QG)

ROUTES TO INDEPENDENCE AND EMPLOYMENT

COURSE:

Routes to Independence and Employment

This course is used as our pre-supported internship year. This is open to any level learner that has an EHCP and any learners that have previously completed the 'Routes to Vocation' course offer who are not wanting to progress within the mainstream subject specialisms and are wanting to develop their employability skills, ready to progress into work as their 'next step'.

Learners will complete a BTEC Entry level 3 Work-skills qualification as well as RARPA style assessment to focus on developing their independence skills, again, in line with the preparing for adulthood model categories of: employability, accessing the community, independent living and being healthy.

The intended progression from this course would be to a supported internship, apprenticeship, inclusive apprenticeship, paid work or volunteering opportunities.

We work with outside agencies to help students with that 'all important next step' giving them the chance to explore the opportunities that are available when they leave college. Partners we have worked with include New life, Mencap, National Citizenship Service, NU Futures and the Job Centre.



What will you do on the course?



CV support



Life skills



Interview advice & support



Travel training



Support with job applications



Job search support



Independent living skills



Work experience

Available at:

Rodbaston College (ST19 5PH)
Tamworth College (B79 8AE) and
Lichfield College (WS13 6QG)

ROUTES TO RETAIL SKILLS

COURSE:

Routes to Retail Skills

The 'Routes to Retail' course offers numerous benefits for individuals interested in pursuing a career in the retail industry or enhancing their existing skills. While working towards an Open Awards Certificate in Retail, you will learn about roles and responsibilities, sales techniques, handling cash and card payments, customer service, inventory management, and retail marketing. Your teachers will support you to learn about business plans, how to identify target markets, and how to implement effective retail strategies to succeed as an entrepreneur.

By acquiring new skills and knowledge, you can increase your chances of advancing in a retail career and taking on roles with greater responsibilities. Teachers will work with students to focus on developing strong interpersonal skills and effective communication techniques. Learners will learn how to provide excellent customer service to enhance the overall shopping experience for customers and lead to increased sales and customer loyalty.

On this course, you will also take part in Social Action Projects; these will provide students with valuable insights into the fundamentals of retail management, merchandising, business operations and other entrepreneurship opportunities.

The course is designed as a progression option for learners from our 'Routes to'



What will you do on the course?



Teamwork



Inventory management



Customer service



Work experience



Employability skills



Handling payments

Available at:

Rodbaston College (ST19 5PH)

provisions and specifically for learners who aspire to complete a supported internship placement in or gain employment within the retail industry.

Therefore, completion of Routes to College and Routes to Vocational Education (or another E3 vocational course) is required prior to enrolling onto the retail course.

Ideally, learners will be operating at entry level 3 or above (GCSE grade 1 onwards) for maths and English.

SUPPORTED INTERNSHIPS

Supported internships are aimed at young people aged 16-24 with an Education, Health & Care Plan (EHCP). Over a 10-12 month period, you will do 2-4 days of work placement where you will develop skills such as following instructions, working to a brief, having individual responsibilities and working in a team within the workplace.

With the support of your on-site college job coach you will work on-site for up to 30 hours per week to gain valuable and transferable employment skills with 1 day where you are required to attend college to study towards your English and maths qualifications. English and maths can be studied at Rodbaston, Tamworth or Lichfield College.

How will you be supported?

While you are taking part in your supported internship you will have access to all of the services available to you at college as well as support via emails and over the telephone. In addition to this you will have an on-site college job coach who will be on hand to support you with daily activities within your job role.

It is preferred that those joining the internship programme are able to travel independently. If not, there are options available through Access to Work (ATW) funding, which the college will help organise with you.

Benefits of doing a supported internship



Gain valuable transferable skills



Additional qualifications (workplace dependent)



Potential job opportunities



Enhance your CV

To be eligible to apply for a supported internship you must be:

- Living in England, Scotland or Wales
- Aged 16 – 24 years old
- Registered with a disability
- Keen to gain future employment
- Able to travel independently or travel supported





GET IN TOUCH

If you would like to speak to someone about your young person starting at South Staffordshire College you can contact our high needs support team, who will be able to discuss details within your young person's EHCP and also anything else around their daily life at college. Also, If you have any questions about any of the courses listed in this brochure, or would like some more information about any of the supported provision we provide, please contact our SEND Curriculum Manager, Haydn Thompson.

Email: haydn.thompson@southstaffs.ac.uk

Call: 01785 710 534

Or visit our website: southstaffs.ac.uk/courses/slidd

