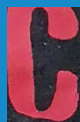




YOUR GUIDE TO SEND AT SSC



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South
Staffordshire
College



Award Winning Facilities

Futures at Rodbaston was awarded the best inclusive building in the West Midlands in the 2016 LABC Excellence Awards.

FUTURES AT SSC

What is futures?

Futures is our supportive student-centred environment fully staffed by a dedicated team of teachers, instructors and learning support assistants where students with additional needs can access education provision. Futures offers students the perfect opportunity to develop and grow in confidence and independence, whilst helping them find their place in the world, enhance their life skills and develop employability skills through timetabled sessions.

We have a Futures facility at both our Rodbaston and Torc College locations. Both of these facilities are self-contained and secure environments for our students. The buildings contain several classrooms which include a 'life-skills' room for cooking and meal prep, a sensory room, reflection room, common room (an area for students to interact with other students within the provision outside of their class groups during lunch and break times) and a garden area, in which students have ownership in its development and sensory options.

Who is futures for?

Futures at SSC is designed to help people with severe learning difficulties (SLD), profound multiple learning difficulties (PMLD) and/or students with moderate learning difficulties (MLD) which is accompanied by an additional need (care, medication or secure environment) to achieve their full potential within a safe and secure learning environment.

How long is the education offered at futures?

The education offer within Futures tends to be for a 3-year period. This, however, will be reviewed every year in the annual Education Health Care Plan (EHCP) review to ensure suitability as the young person may develop within the Futures provision and be able to progress to other SEND provisions within the wider college (Supported to Learn or Routes to...), or into mainstream provision.

Academic/developmental support

All students will have a personal tutor who will be their day to day contact for support whilst at college. This person will also be the point of contact for parents and carers. You should contact the personal tutor if you have any enquiries or comments regarding your young person and their time at college. This person will also be the contact to pass on to any external agencies who may be working with your young person (physio, SALT, VI/RI team, educational psychologist etc) as we work openly with these external agencies to ensure we're meeting the needs of the learner.

FUTURES AT RODBASTON

Futures at Rodbaston is in the heart of the Rodbaston College campus right next to the Fosters Centre. This rural campus gives students the opportunity to enjoy the outdoors and work with some of our animal and land-based departments such as animal care, equine and forestry schools.

How will students be supported?

All students will be supported daily in class sizes of 10 students or less. If additional support is required, this will be organised and agreed with you through the Educational Health Care Plan (EHCP) annual review. For example, we have current students with support needs ranging from 1:1 through to 1:4 (Staff:Student).

During break and lunch times, students will socialise with each other in the common room where several staff will be present. If a student has additional needs and would prefer a quieter environment, we have the facilities to support with this so this can be arranged. This is organised and agreed with you through the EHCP.

Throughout their time at college students will have access to a mentor. Mentors are a sign posting service who can support students to develop skills and strategies as they are progressing towards adulthood. Mentors are there to provide support to students with issues outside of the classroom.

What will you do on the course



English



Maths



Forestry school



Digital technology



Life-skills



Physical activity



Creative arts



Animal care



Tutorial sessions



Independent living



Horticulture



Work experience

Futures Building, Rodbaston College, Penkridge, ST19 5PH



FUTURES AT TORC

Futures at Torc is inside our main Torc College building, and just a short drive away from the main Tamworth site. Here students will be able to get involved in a range of construction activities using the campus facilities as well as participating in travel training.

How will students be supported?

All students will be supported daily in class sizes of 10 students or less. If additional support is required, this will be organised and agreed with you through the Educational Health Care Plan (EHCP) annual review. For example, we have current learners with support needs ranging from 1:1 through to 1:4 (Staff:Student).

During break and lunch times, students will socialise with each other in the common room where several staff will be present. If a student has additional needs and would prefer a quieter environment, we have the facilities to support with this so this can be arranged. This is organised and agreed with you through the EHCP.

Throughout their time at college students will have access to a mentor. Mentors are a sign posting service who can support learners to develop skills and strategies as they are progressing towards adulthood. Mentors are there to provide support to learners with issues outside of the classroom.

What will you do on the course



English



Maths



Digital technology



Life-skills



Creative arts



Physical activity



Tutorial sessions



Independent living



Work experience

Torc College, Silver Link Road, Glascote Heath, Tamworth, B77 2HJ



SUPPORTED TO LEARN

Supported to learn is designed to help people with severe learning difficulties (SLD), profound multiple learning difficulties (PMLD) and/or students with moderate learning difficulties (MLD) which is not accompanied by an additional need (care, medication or secure environment) achieve their full potential within a wider college environment, preparing them for study within a mainstream college environment while still having specialist staff deliver their education and support them in a safe and secure learning environment.

Choices or Independence?

Within the supported to learn provision there are two groups: choices and independence.

The choices group is for students who have the academic ability to progress in a nurtured environment. This could lead to progression to the CCSL 'Routes to College' provision. Learners within this group will be studying a BTEC Entry level 1 in Pre-Vocational Study as well as maths and English (at the appropriate level) qualifications in preparation for them to progress into wider college. All while they are also developing their independence and study skills.

The independence group is for students where the focus is on developing their communication and independence. This will be under a RARPA style assessment using the 'Preparing for Adulthood' categories of employability, accessing the community, independent living and being healthy. For example, communicating needs/ desires, being able to travel on public transport (with support) improve their levels of independence within the home environment, or look to develop these skills to live in a supported living environment.

What will you do on the course



English



Maths



Forestry school



Digital technology



Life-skills



Physical activity



Creative arts



Animal care



Tutorial sessions



Independent living



Horticulture



Work experience

Supported learning is offered at all our college locations; Rodbaston College (ST19 5PH), Tamworth College (B79 8AE), Cannock College (WS11 1UE) and Lichfield College (WS13 6QG).

ROUTES TO COLLEGE

Course: BTEC Entry level 2 in Pre-Vocational Study

This course is aimed at school leavers who have just finished year 11 or are in 6th form (year 12-14) and looking to move onto college. Specifically, those learners who are coming from a small SEND specialist school and are not used to the big grounds of a larger establishment, who would struggle to manage their own time outside of lessons or who aren't yet comfortable/confident enough to partake in a mainstream course, students with a SEND who have been out of education/home schooled for the past year(s) or who may not have the mathematics and English grades required for entry onto other college courses, or who currently are unsure of what they would like to do as a career and would benefit from explorative learning.

What will you do on the course



Animal care



Gardening



Plumbing



Construction



Art & design



Equine



Healthy lifestyle



Group volunteering



Enterprise activities



Money management skills



Work experience placement



Hospitality campus dependant

Where you can study routes to college?



Rodbaston College, Penkrigde Drive, Penkrigde, Staffordshire, ST19 5PH
Cannock College, The Green, Cannock, Staffordshire, WS11 1UE
Tamworth College, Silver Link Road, Glascote Heath, Tamworth, B79 8AE
Lichfield College, The Friary, Lichfield, Staffordshire, WS13 6QG

Upon the completion of the first year, students progress to the next level of routes courses; routes to vocation.

ROUTES TO VOCATION

Course: Entry level 3 BTEC Certificate in Vocational Studies

This is primarily a progression course for students on the Routes to College (RTC) course within the college. Students are required to have entry level 2 or above in maths and English to complete this qualification and ideally will have completed the Routes to College course previously. However, if a student is already operating at entry level 3 and feels comfortable with the size of the campus as well as being able to manage themselves during unstructured time then they could apply to start at RVE.

What will you do on the course



Teamwork



Media



Animal Care



Art & design



Horticulture



Employability
skills



Hospitality
(Site dependant)



Planning
tasks



Work
experience

Available at Rodbaston, Cannock, Tamworth and Lichfield College



Upon completion of the course students can progress to the next level of Routes courses; Routes to Independence & Employment. Alternatively, if a student has identified an area of interest regarding a subject specialism, they can progress into the entry level 3 provisions within mainstream setting to complete a top-up to a Diploma and look to progress onto level 1, 2 and onwards within that subject.

ROUTES TO INDEPENDENCE AND EMPLOYMENT

This course is used as our pre-supported internship year. This is open to any level learner that has an EHCP and any learners that have previously completed the 'Routes to Vocation' course offer who are not wanting to progress within the mainstream subject specialisms and are wanting to develop their employability skills, ready to progress into work as their 'next step'. Learners will complete a BTEC Entry level 3 Work-skills qualification as well as RARPA style assessment to focus on developing their independence skills, again, in line with the preparing for adulthood model categories of: employability, accessing the community, independent living and being healthy. The intended progression from this course would be to a supported internship, apprenticeship, inclusive apprenticeship, paid work or volunteering opportunities.

What will you do on the course



Work experience



Travel training



CV support



Life skills



Support with job applications



Interview advice and support



Independent living skills



Job search support

Available at Rodbaston, Cannock, Tamworth and Lichfield College



We work with outside agencies to help students with that 'all important next step' giving them the chance to explore the opportunities that are available when they leave college. Partners we have worked with include New life, Mencap, National Citizenship Service, NU Futures and the Job Centre.



PRINCES TRUST

Princes Trust is a 1 year supportive programme for students who are not yet academically ready to progress to the next level of their subject specialism. The programme provides a platform for students to try new things, develop new skills or improve existing ones, building their self-esteem and self-belief whilst gaining a level 1 or 2 qualification. Students are required to have entry level 3 or above in English and maths to complete this qualification.

What will you do on the course



On & off-site
work experience



Range of
subject units



Develop your English
and maths skills



Boost your
confidence



Explore new
opportunities



Enterprise
activities



Get involved in
fundraising



Celebration of
success

Available at Rodbaston, Cannock, Tamworth and Lichfield College

SUPPORTED INTERNSHIPS

Supported internships are aimed at young people aged 16-24 with an Education, Health & Care Plan (EHCP). Over a 10-12 month period, you will do 2-4 days of work placement where you will develop skills such as following instructions, working to a brief, having individual responsibilities and working in a team within the workplace. With the support of your on-site college job coach you will work onsite at an employers premises for up to 30 hours per week to gain valuable and transferable employment skills with 1 day where you are required to attend college (Rodbaston, Tamworth, Cannock or Lichfield College) to study towards your English and maths qualifications.

How will you be supported?

While you are taking part in your supported internship you will have access to all of the services available to you at college as well as support via emails and over the telephone. In addition to this you will have an on-site college job coach who will be on hand to support you with daily activities within your job role.

It is preferred that those joining the internship programme are able to travel independently. If not, there are options available through Access to Work (ATW) funding, of which the college will help organise with you.

Benefits of doing a supported internship



Additional qualifications
(Workplace dependent)



Gain valuable
transferable skills



Enhance your
CV



Potential job
opportunities

To be eligible to apply for a supported internship you must be:

- Living in England, Scotland or Wales
- Aged 16 – 24 years old
- Registered with a disability
- Keen to gain future employment
- Able to travel independently or travel supported



GET IN TOUCH

If you would like to speak to someone about your young person starting at South Staffordshire College you can contact our high needs support team, who will be able to discuss details within your young person's EHCP and also anything else around their daily life at college. Also, If you have any questions about any of the courses listed in this brochure, or would like some more information about any of the supported provision we provide, please contact our SEND Curriculum Manager, Haydn Thompson:

Call: 01785 710 534

Email: haydn.thompson@southstaffs.ac.uk

Alternatively, you can visit our website:

www.southstaffs.ac.uk/school-leavers/send

